**Children’s Book About Social Entrepreneurship**

**Student Instructions**

**Introduction**

After studying the topic of Social Entrepreneurship, you are going to write a children’s story book to teach the concept to elementary age students. You will also incorporate economic terms to introduce them to economic vocabulary.

Your children’s book should be directed towards children in grades 1st through 6th. Make sure the reading level (the words you use) match the grade level you choose.

**Process**

1. What is the social purpose or social goal you plan to teach in your children's book?
2. What economic terms, listed below, have to do with your social purpose or goal? Circle the ones you could use in your story.

Allocative Efficiency

Allowance

Alternative

Amount Past Due

Asset

Assumptions

Automated Teller Machine (ATM)

Balanced Budget

Bank

Bank Account

Bank Service Charges

Bank Statement

Banking

Barriers to Trade

Barrow

Barrower

Barter

Benefit

Budget

Business

Capital resources

Choice

Competition

Communities and Cities

Consumer

Consumption

Costs

Credit

Currency

Debt

Decision making

Demand

Division of Labor

Entrepreneur

Entrepreneurship

Export

Finance Charge

Fraud

Fraud Risk

Free Trade

Globalization

Goal

Goods

Human capital

Human resources

Imports

Income

Innovation

Interdependence

Interest

Interest Rate

Inventors

Investing

Investment

Job

Labor

Labor Force

Labor Market

Labor Union

Land

Legal and Social Framework

Legal Forms of Business

Lend

Lender

Market Economy

Markets

Money

Monopolies

Multiplier Effect

Natural Resources

Needs

Nonprofit organization

Opportunity Cost

Physical Capital

Poverty

Price

Principal

Producers

Production

Productive Resources

Productivity

Profit

Property Rights

Recession

Resources

Revenue

Risk

Save

Savers

Saving

Savings

Savings Account

Scarcity

Services

Shared Consumption

Shortage

Sole Proprietorship

Special Interest Group

Specialization

Spend

Standard of Living

Substitute Good

Supply

Surplus

Taxation

Taxes

Trade

Trade-off

Unemployment

Wage

Wants

1. Open the file Glossary of Economic Terms from J:/template/Grosze/Entrepreneurship/Childrens Book.
2. Read the definitions of the words you circled.
3. Now that you have read definitions for the words you circled, mark out any words that you no longer feel go with the topic of your story and circle any words that you may have left out the first time.
4. Look at the words you still have circled, and narrow the list down to 3-5 words. These are the words you will use in your story.
5. Go to <http://www.readwritethink.org/classroom-resources/student-interactives/plot-diagram-30040.html> and use the plot-diagram to plan the beginning, middle, end, and the exposition, climax, resolution.
6. Start writing your children’s book.